

Session 2.5

Play and learning



Video - Play and learning

What value does the key person have to support their key children's play and learning?

Key points:

Task 1



Play & learning - video clip 1



Play & learning - video clip 1



Play & learning - video clip 1



Play & learning - video clip 1



Play & learning - video clip 1

In the following 5 video clips you will see practitioners involved in children's play and learning. The children you will see range in age starting from baby up to reception class age. This is to show that this level of involvement in the process of play is possible with all ages.

Whilst watching, look out for and note when you see the following taking place;

- Giving child time to follow their own interest
- Using open ended questions
- Extending child's thinking
- Involvement with the child taking the lead
- 'Tuning in' to child's interest
- Respectful interaction



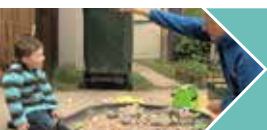
Play & learning - video clip 1



Play & learning - video clip 2



Play & learning - video clip 3



Play & learning - video clip 4



Play & learning - video clip 5

Reflection

- Are there times when you feel unable to be tuned into your key children? When might this happen and why?
- What strategies would support you to be tuned in with your key children?
- Do we value some forms of play and learning more than others? For example:
 - Building a model or road with construction bricks
 - Painting lots of pictures
 - Dropping a toy or food from their high chair time after time
 - Mixing mud with a stick and getting messy
 - Running around outside
 - Going down the slide
 - Being in cosy den area with friend or by themselves
 - Pushing doll around in push chair each day ...etc.

- Why might this be?

Action to be taken

How much time and space do the children in your setting have for thinking and continuing their ideas across the day? Do you need to make any changes for this?

How much time do you have for making observations of your key children? Do you need to make any changes to allow more time for this?

Are there any actions/changes that could be made - as an individual or within your setting with regard to these areas?