Task sheet

Session 2.4
Partnership with parents

Video - Introduction to partnership with parents

What do we mean by partnership with parents?

Key points:

Task 1

Partnership with parents video clip 1

Partnership with parents video clip 2

Partnership with parents video clip 3

Partnership with parents video clip 4

Partnership with parents video clip 5

Watch the following five video clips which show practitioners and parents interacting. Whilst watching note:

- The quality of the relationships between parent and practitioner

- Evidence of 'holding in mind'

- How practitioners maintain and support the child's primary attachments

Partnership with parents - video clip 1

Partnership with parents - video clip 2

Partnership with parents - video clip 3

Partnership with parents - video clip 4

Reflection

After watching the video clips, reflect and discuss:

- In what ways can we help to reinforce a child's sense of 'being held in mind'?

- What information do you think a parent would like to know about their child? Are there differences in what parents want to know?

- Are some parents easier to build relationships with than others?

- Why might this be?

Action to be taken

Are there any actions/changes that could be made - as an individual or within your setting that would help support primary attachments and partnerships with parents?