Task sheet

SIREN FILMS | Developing an effective key person approach

Session 2.1
Shared Care

Video - Introduction to shared care

What do we mean by shared care?

Key points:

> "No key person can be with the child all of the time, and of course that's absolutely true... But it's absolutely not necessary and wouldn't even be possible or desirable for the key person to be with the child all of the time... no parent can spend 24 hours a day with their child, and those times when the parent is away from their child or the key person's away from the child are very important opportunities for the child to make different relationships."
>
> Peter Elfer

Task 1

Shared care - video clip 1

Shared care - video clip 2

Shared care - video clip 3

Shared care - video clip 4

Watch the following 4 video clips showing shared care in action.

- What evidence do you see of practitioners supporting each other to enable an effective key person approach?

- How do practitioners support children when their key person is not available?

Shared Care - video clip 1

Shared Care - video clip 2

Shared Care - video clip 3

Shared Care - video observation clip 4

Reflection

Take some time to reflect on the following questions and note down your thoughts…

- When might you need support from others with your key children?

- What might prevent effective information sharing between practitioners?

- Why do you think shared care is important:

    1. For the child?

    2. For the parents?

    3. For the practitioner?

Action to be taken

From the dicsussion and reflection during this session, do you need to put any changes into action?

e.g. Supporting and being familiar with each others role in a shared care key worker system. Information sharing between practitioners. Does shared care work better in some rooms rather than other? Could you make time for observations to take place in your setting?